

National 5 Biology

Control & Communication

1. Name the 3 parts of the nervous system. (3)
2. Name the 2 parts of the Central Nervous System (CNS). (2)
3. Name the 3 parts of the brain, and the function of each part. (3)
4. In order to read this question and write the answer, describe the 5 stages of the transmission of the nerve impulse. (5)
5. Describe what happens at a synapse. (3)
6. An experiment was carried out to investigate the effect of different distractions on reaction times. The results are shown in the table below.

| Distraction | Attempt 1 (seconds) | Attempt 2 (seconds) | Attempt 3 (seconds) | Attempt 4 (seconds) | Attempt 5 (seconds) | Average (seconds) |
|-------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|-------------------|
| Music | 0.43 | 0.39 | 0.40 | 0.38 | 0.45 | |
| Flashing Lights | 0.35 | 0.32 | 0.31 | 0.32 | 0.30 | |
| Music & Flashing Lights | 0.48 | 0.50 | 0.41 | 0.45 | 0.46 | |
| No distraction | 0.24 | 0.21 | 0.23 | 0.22 | 0.20 | |

- (a) Calculate the averages and present them in a bar graph. (5)
- (b) Describe the relationship between the level of distraction and the reaction rate. (1)
- (c) How would you improve the reliability of these results? (1)

Tobermory High School

7. What is a reflex action? (1)
8. Why are reflex actions important? (1)
9. Give three examples of a reflex action. (3)
10. Describe the path of a reflex action. (2)
11. Define each of the following: (4)
- (a) Stimulus
 - (b) Synapse
 - (c) Effector
 - (d) Receptor
12. Present, in a table, 5 different endocrine glands, the hormone they produce and their functions. (5)
13. The table below represents approximate numbers of people with Type 2 diabetes in the UK.

| <i>Age (years)</i> | <i>Number of People</i> |
|--------------------|-------------------------|
| 0-9 | 100 |
| 10-19 | 900 |
| 20-29 | 9200 |
| 30-39 | 50000 |
| 40-49 | 210000 |
| 50-59 | 480000 |
| 60-69 | 720000 |
| 70-79 | 680000 |
| 80 and above | 350000 |

- (a) Using the information in the table, draw a line graph to show these results. (4)
- (b) Give a reason why the numbers increase as age increases. (1)
- (c) Give a reason why the numbers begin to fall after the age of 70. (1)

Total - 45