## Tobermory High School

## National 5 Biology

## Sampling Techniques

1. Name
(a) 3 biotic factors
(b) 3 abiotic factors
2. Describe how you would measure one of the abiotic factors from 1(b).
3. What error could occur while you are measuring this abiotic factor and how could you minimise the chances of it happening?
4. Write down what the following are used for:
(a) pitfall trap
(b) pooter
(c) sweep net
(d) quadrat.
5. Pick any organism and state how its distribution can be influenced by abiotic factors.
6. The information in the table below describes four trees found in a wood.

| Name of tree | Deciduous | Shape of <br> Leaves | Position of <br> Cones |
| :---: | :---: | :---: | :---: |
| Pinus sylvestris | evergreen | narrow needles | hang down <br> when mature |
| Illex decidua | evergreen | broad | not present |
| Larix aquifolium | deciduous | narrow needles | upright when <br> mature |
| Abies alba | evergreen | narrow needles | upright when <br> mature |

Construct a branching key for these four trees.

## Tobermory High School

7. Some of the characteristics of 4 British swallow-like birds are shown in the table below.

| Species | Tail | Appearance | Coloured Breast <br> Band |
| :---: | :---: | :---: | :---: |
| Sand martin | Notched | Light | Present |
| House martin | Notched | Light | None |
| Swift | Notched | Dark | None |
| Swallow | Forked | Light | Present |

Construct a paired statement key to identify the above birds.
8. The following diagram represents a field with thistles growing in it.


10 areas of the field were randomly sampled for thistles using $0.25 \mathrm{~m}^{2}$ quadrats. The results are shown in the table below.

## Tobermory High School

| Quadrat | Number of Thistles |
| :---: | :---: |
| 1 | 3 |
| 2 | 14 |
| 3 | 7 |
| 4 | 11 |
| 5 | 8 |
| 6 | 1 |
| 7 | 1 |
| 8 | 14 |
| 9 | 12 |
| 10 | 9 |

Calculate each of the following, showing your working:
(a) The area of the field.
(b) The average number of thistles per quadrat.
(c) The total number of quadrats in the field.
(d) The total number of thistles in the field.

